

**KCEOC COMMUNITY ACTION PARTNERSHIP
CHILD DEVELOPMENT ANNUAL REPORT
2024-2025**

KCEOC Community Action Partnership (KCEOC) has been operating quality human services programs since 1964, assisting a large number of residents in six of the most economically disadvantaged and remote counties of Southeastern Kentucky's Appalachian region overcome the ravages of poverty. Since the program's inception in 1965, KCEOC Head Start has provided high quality services to thousands of low-income preschool age children and families. KCEOC extended its services to infants, toddlers and pregnant women with funding in 1997 for our Early Head Start program.

Map of Geographic Area Served



The KCEOC Child Development Program perceives that parents are the key people in a child's life. We are committed to include the parents in the Child Development Program to ensure that the gains made by the child are understood and built upon after the Head Start experience. We recognize the significant impact of the learning process in the formative stages of the child's development. Our curriculum reflects the need for the integration of social, emotional, cognitive and physical experiences to bring about a greater degree of social competence in the child. These experiences can provide the child with the necessary mechanism to deal effectively with present environment and later responsibilities in school and life.

Our program believes that children learn best in a supportive environment which allows each child to make choices. The Head Start classroom facilitates the emergence of independence and refinement of social skills. We further believe that young children must be actively involved in the open-ended experiences which allow for individual exploration and discovery.

The building of self-esteem is a critical element of the young child's development. Successful experiences in all curriculum areas help establish a positive self concept. The nurturing of creativity is an essential aspect of the education program, both in the traditional creative arts and in social and cognitive areas as we help children learn to deal with a changing world.

We believe that every child has the right to develop at his/her own rate, to learn through trial and error, to express their feelings, and to appreciate and build on his/her own experiences.

HEAD START/EARLY HEAD START

Head Start is a comprehensive Federal Program for pregnant mothers and children age birth to 5 years old from at risk backgrounds. It serves the whole family, offering services in the areas of social services education, early childhood education, parent involvement, health, nutrition, disabilities and transportation.

HS programs promote children's development through services that support early learning, health and family well-being. HS promotes the school readiness of infants, toddlers and preschool-aged children by enhancing their cognitive, physical, social and emotional development.

Children who attend HS/EHS participate in a variety of educational activities that help them grow mentally, socially, emotionally and physically. They also receive medical and dental care, are fed healthy meals and snacks, and enjoy playing indoors and outdoors in a safe setting.

KCEOC's Child Development program offers services through many different program options (center based, home based, half day, full day, extended day) designed to meet the needs of today's parents.

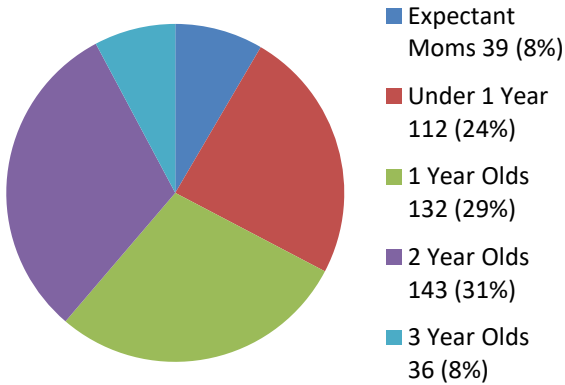
EARLY HEAD START



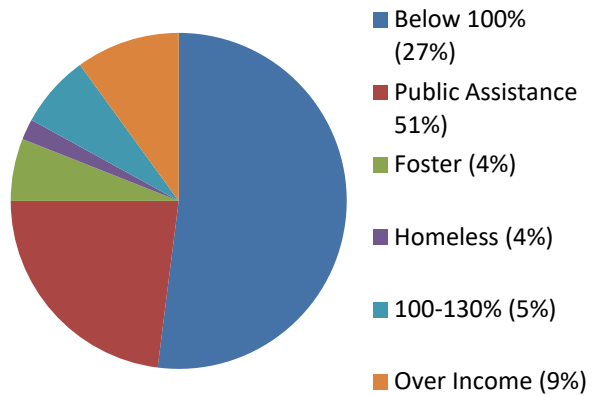
Infants, toddlers, and pregnant women and their families are served through KCEOC's Early Head Start program. Early Head Start is available to the family until the child turns 3 years old and is ready to transition into Head Start or another pre-K program. Services to pregnant mothers and families include prenatal support and follow-up. KCEOC's EHS offers full day center-base services to 96 children in 9 classrooms in Clay, Harlan, Jackson, Knox and Laurel counties. We also provided home-base services to 219 children through weekly home visits that support the child's development and family's own goals in all six counties we serve. We are funded to serve a total of 315 children and pregnant mothers.

EARLY HEAD START

AGES

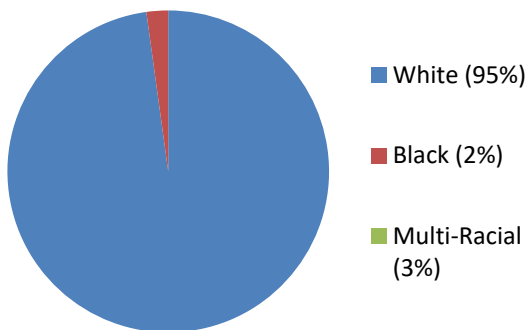


ELIGIBILITY

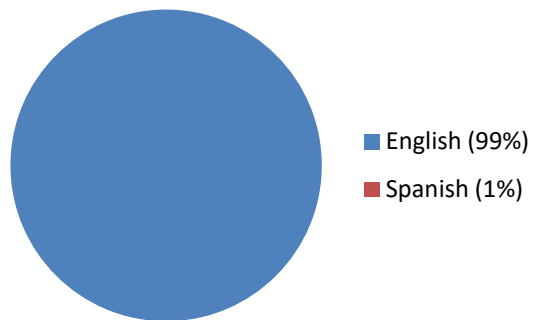


TOTAL SERVED: 462

RACE/ETHNICITY



PRIMARY LANGUAGE



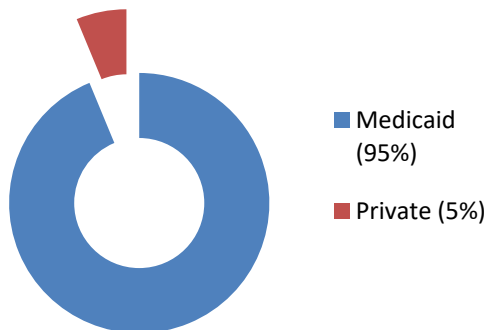
EARLY HEAD START HEALTH AND DISABILITIES

100% OF CHILDREN HAVE A MEDICAL HOME

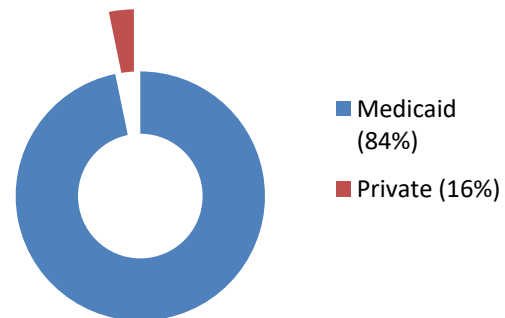
92% OF CHILDREN HAVE A DENTAL HOME

99% OF CHILDREN HAVE HEALTH INSURANCE

Children's Health Insurance



Expectant Mother's Health Insurance



DISABILITIES - EARLY HEAD START

38 children (9%) have an Individualized Family Service Plan (IFSP).

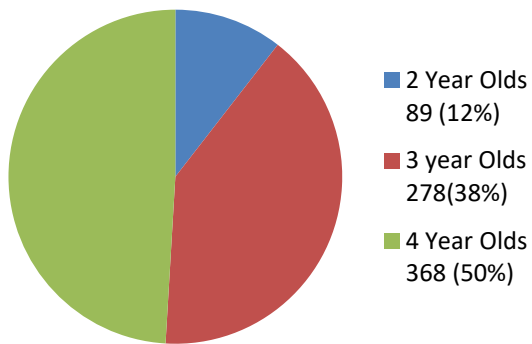
HEAD START



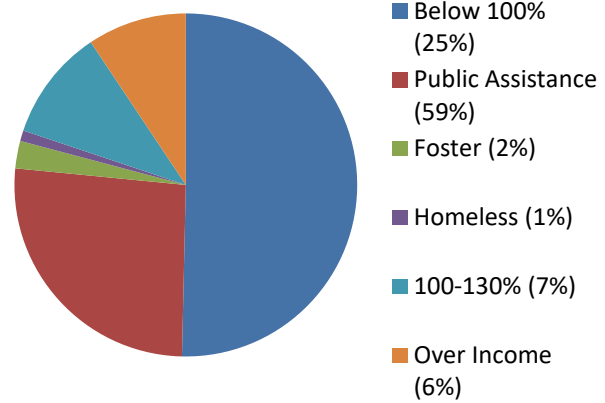
KCEOC's Head Start program promotes the school readiness of children ages 3 to 5. We serve 578 children in 40 classrooms in Clay, Harlan, Knox and Laurel counties. Fifteen of these classrooms are blended classrooms with the Barbourville Independent, Clay County, Harlan County and Knox County school districts. Our classrooms include half day, full day and extended day hours of operation. We also serve 84 children in our home-base option in Harlan and Knox counties. We are funded to serve a total of 662 children in Head Start.

HEAD START

AGES

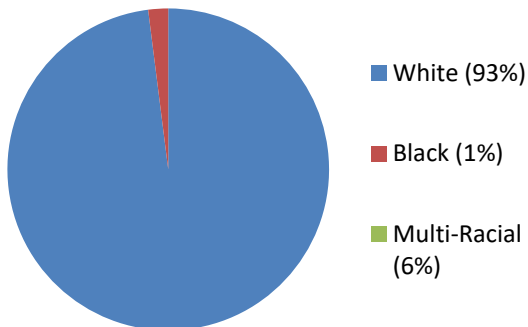


ELIGIBILITY

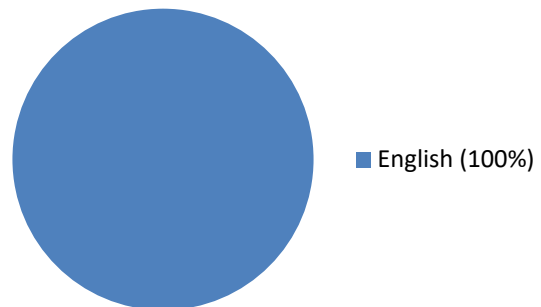


TOTAL SERVED: 735

RACE/ETHNICITY



PRIMARY LANGUAGE



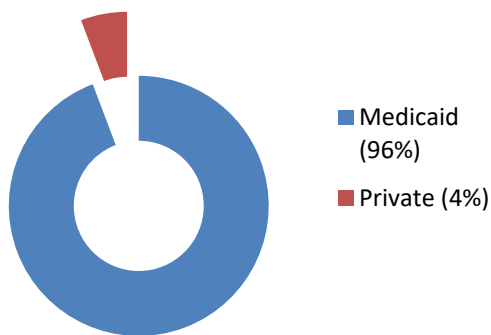
HEAD START HEALTH AND DISABILITIES

100% OF CHILDREN HAVE A MEDICAL HOME

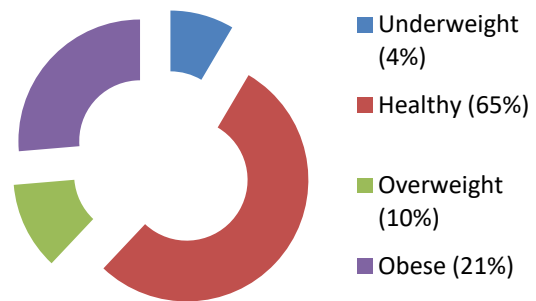
100% OF CHILDREN HAVE A DENTAL HOME

100% OF CHILDREN HAVE HEALTH INSURANCE

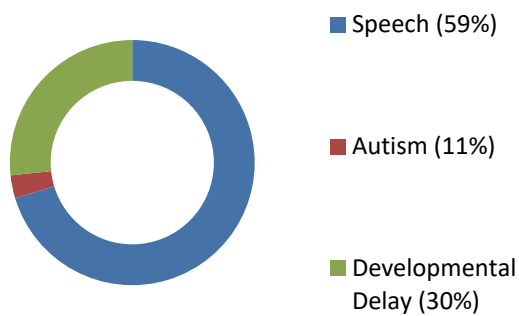
Children's Health Insurance



Body Mass Index



DISABILITY DIAGNOSIS



131 (18%) of HS children have An Individualized Education Program (IEP)

SERVICES PROVIDED

Head Start programs support children's growth in a positive learning environment through a variety of services, which include:

- **Early learning and development:** Children's readiness for school is fostered through individualized learning experiences. Through positive relationships with adults, play, and planned and spontaneous instruction, children grow in many aspects of development. These include social skills, emotional well-being, language and literacy skills, physical development, mathematics, and science. KCEOC also works with families, school districts and other entities to facilitate a smooth transition to kindergarten for each child. This helps to ensure each child continues to receive enriching early child development services and each family continues to receive the support services necessary to healthy family development.
- **Health:** Health and physical development are crucial for early learning opportunities that require children to fully explore and experience their environment. KCEOC implements high-quality comprehensive services that include health, oral health, nutritional, and mental health services that are developmentally and culturally appropriate for children and families. All children receive health screenings and nutritious meals, and programs connect families with medical, dental, and mental health services to ensure children are receiving the care and attention they need. We implement nutrition and physical activity curricula to help children build healthy habits. Mental health information and consultation is available for staff and parents to focus on their needs.
- **Family well-being:** Parents and families are offered services to support family well-being and to achieve family goals, such as housing stability, continued education, and financial security. KCEOC supports and encourages strong parent-child relationships and engages families in the learning and development of their child, as their child's first teacher.

- **Disability services:** KCEOC ensures that children with diagnosed disabilities receive the services they need to succeed. Our staff is active participants in the evaluation and diagnosis process, ARC/IFSP meetings and delivery of services.
- **Transportation:** Bus transportation is provided with the center based option where available.
- **Collaboration:** In recognition that no one program can meet all of a child and families' needs, KCEOC maximizes the resources available to families with young children through collaboration with local community agencies and service providers.

CURRICULA/ASSESSMENT/SCREENINGS

CURRICULA

KCEOC Child Development has implemented the *Creative Curriculum for Preschool* in its HS classrooms and the *Creative Curriculum for Infants, Toddlers, and Twos* in its EHS classrooms. *Creative Curriculum*, with home visiting modifications provided by Teachstone (curriculum publisher), is used with children enrolled in the home-based program option. *Creative Curriculum* is a research-based, comprehensive curriculum, and is developmentally appropriate for infant, toddler, and preschool-age children from diverse backgrounds, including dual language learners and children with disabilities. It covers a broad range of developmental domains: social-emotional, physical, language, cognitive, literacy, mathematics, social studies, science and technology, the arts, and English language acquisition. The curriculum promotes school readiness and responsive-caregiving. The curriculum learning goals and objectives relate directly to child outcome indicators outlined in the “Head Start Early Learning Outcomes Framework” (HSELOF), as well as the “Kentucky Department of Education Milestones and Benchmarks,” the state standards that identify the core content and learning expectations for infants, toddlers and preschoolers.

KCEOC has provided academic enrichment to enrolled children through constructive and imaginative play opportunities that are age and developmentally appropriate to promote development of oral language skills, phonological awareness, print awareness and alphabet knowledge as required by “No Child Left Behind” legislation.

KCEOC provides a variety of learning experiences to help children grow intellectually, socially, and emotionally, preparing each child for that important move into kindergarten.

KCEOC implements Florida State University’s *Partners for a Healthy Baby* curriculum with pregnant women. Staff utilizing the prenatal curriculum during weekly home visits provides the mother/family with a wealth of information about family development, mother’s needs (prenatal and postpartum), caring for the baby and the baby’s development. We also encourage & support families to enroll in WIC, SNAP & Medicaid.

SCREENINGS

KCEOC completes developmental screens on all EHS children within 45 days of enrollment using Ages and Stages Questionnaire and Ages & Stages Social Emotional. ASQ is a research-based, valid and reliable developmental, sensory and behavioral screening and covers personal-social, fine motor-adaptive, language, and gross motor developmental domains.

Children enrolled in HS will receive a comprehensive screening before the program year begins or within the first 45 calendar days of enrollment into HS or 30 calendar days of enrollment into blended/K-4 classroom. HS children are screened using the Developmental Indicators for Assessment of Learning 4 (DIAL-4).

ASSESSMENTS

KCEOC Education staff conducts structured developmental assessments on each child enrolled in the HS/EHS program using Teaching Strategies Gold (TSG). TSG is the accompanying assessment to *Creative Curriculum* and was selected based on this alignment as well as its developmental, linguistic, and cultural appropriateness. Data is collected in the following dimensions: Social Emotional, Gross Motor, Fine Motor, Language, Cognitive, Literacy and Math. TSG measures children's progress and is used to individualize instruction for children and to inform activities and lessons for groups of children.

Child Assessment Data

DIMENSION	EXCEEDING EXPECTATION	MEETING EXPECTATION	BELOW EXPECTATION
Social Emotional	13%	68%	19%
Physical	12%	74%	14%
Language	7%	69%	24%
Cognitive	9%	74%	17%
Literacy	12%	75%	13%
Math	11%	74%	15%

SCHOOL READINESS

The Head Start Approach to School Readiness means that children are ready for school, families are ready to support their children's learning, and schools are ready for children. Head Start views school readiness as children possessing the skills, knowledge, and attitudes necessary for success in school and for later learning and life.

The Head Start Approach to School Readiness encompasses two major frameworks that promote an understanding of school readiness for parents and families, infants/toddlers, and preschoolers the Head Start Early Learning Outcomes Framework (HSELOF) and the Parent, Family and Community Engagement Framework (PFCE). These two frameworks provide the foundation for implementing systemic and integrated comprehensive child development services and family engagement efforts that lead to school readiness for young children and families.

The HSELOF consists of Domains, Sub-Domains, Goals, Developmental Progressions and Indicators, based on the age most typically developing children learn. These domains reflect research-based expectations for learning and development. The HSELOF emphasizes the key skills, behaviors, and knowledge that programs must foster in all children to help them be successful in school and life. It is used to guide choices in curriculum and learning materials, plan daily activities and experiences, and inform quality interactions and intentional teaching practices.

The PFCE Framework is a research-based, organizational guide which serves as an organized approach to systemic, integrated and comprehensive parent, family and community engagement. The Framework leads to positive and enduring change for children and families, and shows how an agency can work together as a whole - across systems and service areas - to promote parent and community engagement and children's learning and development.

Programs must establish School Readiness Goals that are specific to the children they serve. KCEOC adopted the "Kentucky Head Start School Readiness Goals for Children" as our broad, overall goals for the children we serve.

Annually, we develop program-specific goals, under the same domains as the Kentucky goals, that reflect the strengths and needs of children served. Our goals are designed to be broad to ensure they are age appropriate, culturally relevant & developmentally appropriate for children from varied backgrounds & children at different levels of development.

These goals are aligned with the HSELOF, Kentucky's Early Childhood Standards, *Creative Curriculum*, TSG assessment, and the ASQ and Dial 4 screenings. The school readiness goals include 15 objectives within five developmental domains: Approaches to Learning, Social and Emotional Development, Language and Literacy, Cognition, and Perceptual, Motor, and Physical Development.

FAMILIES/PARENT INVOLVEMENT

KCEOC's CD program supports and strongly encourages the highest level of parent involvement and partnerships in their child's education. We recognize the parents' roles as their child's first most important teacher and engage parents as equal partners. We engage parents or other key family members in positive relationships, with a focus on family well-being. Home visits, training, family partnership services, conferences, and participation in governance are all strategies used to support family engagement. KCEOC strongly believes that children will not succeed without the support & nurturing of parents & family.

Parent meetings and parent trainings are offered once a month for each parent group. Specific topics covered during the parent trainings include school readiness, child abuse, finances and father involvement. Staff also offers trainings on topics requested by the parents. Examples of parent activities that occur during parent meetings and trainings include parent cooking classes, art/drawing classes, and sewing classes, among other topics.

Parents also participate in kindergarten field trips to learn about the school/teacher their child will transition into after leaving Head Start.

Parents are active participants in policy and decision making roles as well as classroom volunteers. We encourage parents to participate on parent committees, policy council, the Board of Directors, & other community committees.

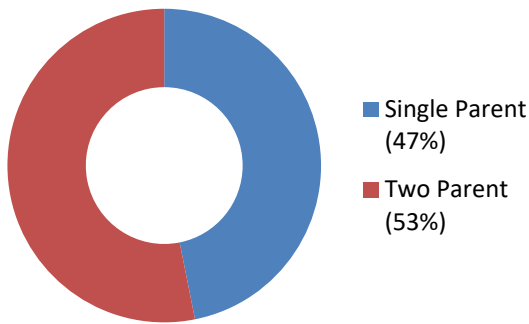
The HS/EHS program helps parents identify their strengths, needs and interests, and solutions to challenges through the development of a Family Partnership Agreement. Family Service staff use these to engage in strengths-based goal setting with families. The FPA describes family goals, responsibilities, timetables and strategies for achieving goals.

5,265 VOLUNTEERS

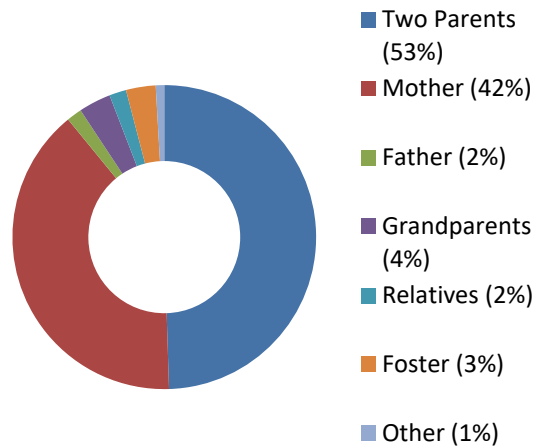
199,701.75 VOLUNTEER HOURS

HS/EHS FAMILIES

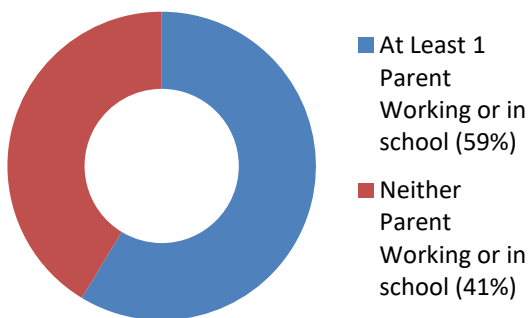
FAMILY COMPOSITION



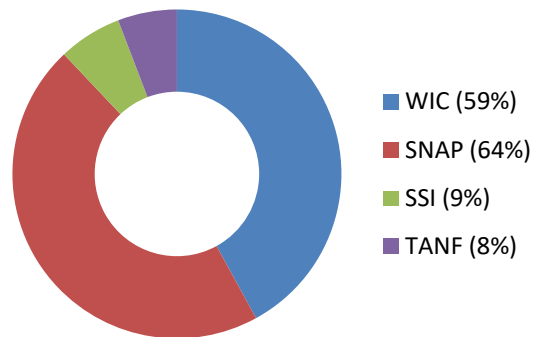
FAMILY MAKEUP



EMPLOYMENT



PUBLIC ASSISTANCE



Families Served: 366 EHS and 667 HS families – TOTAL OF 1,033

BUDGET

FY 2025 BUDGET

Personnel	\$6,497,910
Fringe Benefits	\$2,599,164
Travel	\$55,430
Equipment	\$69,537
Supplies	\$350,785
Contractual	\$82,806
Facilities/Construction	\$0
Other	\$936,872
Direct Costs	\$10,592,504
Indirect Costs	\$2,001,356
TOTAL APPROVED BUDGET	\$12,593,860

PROPOSED FY 2026 BUDGET

Personnel	\$6,370,931
Fringe Benefits	\$2,743,962
Travel	\$60,260
Equipment	\$0
Supplies	\$276,424
Contractual	\$38,164
Facilities/Construction	\$0
Other	\$1,130,513
Direct Costs	\$10,620,254
Indirect Costs	\$1,822,979
TOTAL APPROVED BUDGET	\$12,443,233

LOCATIONS

CLAY COUNTY

Island Creek HS & EHS
187 Head Start Lane
Manchester, KY 40962
606-598-3659

Paces Creek HS & EHS
390 E. Couch Road
Manchester, KY 40962
606-598-6096

Big Creek Elementary
523 KY 66
Oneida, KY 40972
606-598-2812

Oneida Elementary
435 Newfound Road
Oneida, KY 40972
606-847-4212

HARLAN COUNTY

Grays Knob HS & EHS
84 Morgan Drive
Grays Knob, KY 40829
606-573-6543

Tri-Cities HS
119 Central Street
Cumberland, KY 40823
606-5889-5522

Verda HS & EHS
54 Verda School Road
Evarts, KY 40828
606-837-3314

Black Mountain Elementary
1555 Hwy 215
Evarts, KY 40828
606-837-2214

Cawood Elementary
51 Nola Street
Cawood, KY 40815
606-573-2502

Cumberland Elementary
322 Golf Course Rd.
Cumberland, KY 40823
606-598-2511

Evarts Elementary
132 Keister Street
Evarts, KY 40828
606-837-2386

Green Hills Elementary
123 W. Hwy 221
Bledsoe, KY 40810
606-558-3960

JACES Elementary
279 Ball Park Road
Harlan, KY 40831
606-573-5029

Rosspoint Elementary
132 Hwy 522
Baxter, KY 40806
606-573-4600

Wallins Elementary
993 Hwy 219
Wallins Creek, KY 40873
606-664-3444

JACKSON COUNTY

Jackson County EHS
1408 Hwy 421 North
Mckee, KY 40447
606-287-5236

KNOX COUNTY

Cannon HS & EHS
56 Malibu Drive
Cannon, KY 40923
606-546-7511

Dovie Thompson EHS
207 Second Street
Barbourville, KY 40906
606-546-0301

Henson Hollow HS & EHS
188 Henson Hollow Road
Barbourville, KY 40906
606-546-5045

Rosenwald HS
955 Whitesburg Hollow Road
Barbourville, KY 40906
606-546-6783

St. Gregory HS
329 Sycamore Drive
Barbourville, KY 40906
606-546-5494

Barbourville City School
140 School Street
Barbourville, KY 40906
606-546-3129

Flat Lick Elementary
110 KY 3085
Flat Lick, KY 40935
606-542-4712

Girdler Elementary
5452 N. KY 11
Girdler, KY 40943
606-546-4859

GR Hampton Elementary
60 KY 3441
Barbourville, KY 40906
606-546-4169

Lynn Camp Elementary
366 N. KY 830
Corbin, KY 40701
606-523-1814

LAUREL COUNTY
Laurel HS & EHS
1234 S. Hwy 1223
Corbin, KY 40701
606-528-9531

HOME BASE HS
Grays Knob (Harlan Co.)
84 Morgan Drive
Grays Knob, KY 40829
606-573-6543

Tri-Cities (Harlan Co.)
119 Central Street
Cumberland, KY 40823
606-5889-5522

Perry Building (Knox Co.)
320 High Street
Barbourville, KY 40906
606-545-9076

HOME BASE EHS
Paces Creek (Clay Co.)
390 E. Couch Road
Manchester, KY 40962
606-598-6096

Grays Knob (Harlan Co.)
84 Morgan Drive
Grays Knob, KY 40829
606-573-6543

Tri-Cities (Harlan Co.)
119 Central Street
Cumberland, KY 40823
606-5889-5522

Jackson County
1408 Hwy 421 North
Mckee, KY 40447
606-287-5236

Perry Building (Knox Co.)
320 High Street
Barbourville, KY 40906
606-545-9076

Laurel County
1234 S. Hwy 1223
Corbin, KY 40701
606-528-9531

Rockcastle County
50 Tevis Street
Mt. Vernon, KY 404565
606-256-8022