

**KCEOC COMMUNITY ACTION PARTNERSHIP  
CHILD DEVELOPMENT ANNUAL REPORT  
2023-2024**

KCEOC Community Action Partnership (KCEOC) has been operating quality human services programs since 1964, assisting a large number of residents in six of the most economically disadvantaged and remote counties of Southeastern Kentucky's Appalachian region overcome the ravages of poverty. Since the program's inception in 1965, KCEOC Head Start has provided high quality services to thousands of low-income preschool age children and families. KCEOC extended its services to infants, toddlers and pregnant women with funding in 1997 for our Early Head Start program.

*Map of Geographic Area Served*



The KCEOC Child Development Program perceives that parents are the key people in a child's life. We are committed to include the parents in the Child Development Program to ensure that the gains made by the child are understood and built upon after the Head Start experience. We recognize the significant impact of the learning process in the formative stages of the child's development. Our curriculum reflects the need for the integration of social, emotional, cognitive and physical experiences to bring about a greater degree of social competence in the child. These experiences can provide the child with the necessary mechanism to deal effectively with present environment and later responsibilities in school and life.

Our program believes that children learn best in a supportive environment which allows each child to make choices. The Head Start classroom facilitates the emergence of independence and refinement of social skills. We further believe that young children must be actively involved in the open-ended experiences which allow for individual exploration and discovery.

The building of self-esteem is a critical element of the young child's development. Successful experiences in all curriculum areas help establish a positive self concept. The nurturing of creativity is an essential aspect of the education program, both in the traditional creative arts and in social and cognitive areas as we help children learn to deal with a changing world.

We believe that every child has the right to develop at his/her own rate, to learn through trial and error, to express their feelings, and to appreciate and build on his/her own experiences.

## **HEAD START/EARLY HEAD START**

Head Start is a comprehensive Federal Program for pregnant mothers and children age birth to 5 years old from at risk backgrounds. It serves the whole family, offering services in the areas of social services education, early childhood education, parent involvement, health, nutrition, disabilities and transportation.

HS programs promote children's development through services that support early learning, health and family well-being. HS promotes the school readiness of infants, toddlers and preschool-aged children by enhancing their cognitive, physical, social and emotional development.

Children who attend HS/EHS participate in a variety of educational activities that help them grow mentally, socially, emotionally and physically. They also receive medical and dental care, are fed healthy meals and snacks, and enjoy playing indoors and outdoors in a safe setting.

KCEOC's Child Development program offers services through many different program options (center based, home based, half day, full day, extended day) designed to meet the needs of today's parents.

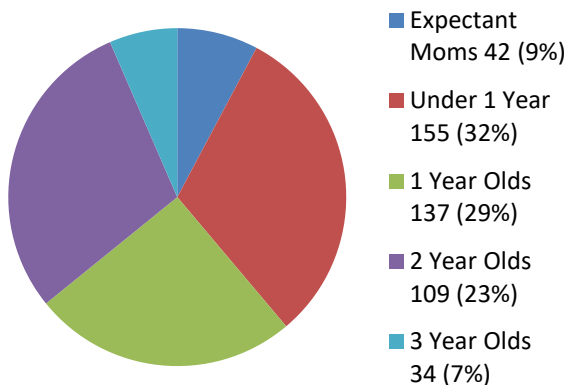
## EARLY HEAD START



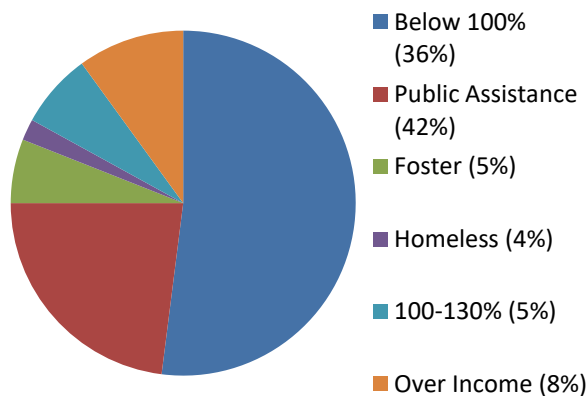
Infants, toddlers, and pregnant women and their families are served through KCEOC's Early Head Start program. Early Head Start is available to the family until the child turns 3 years old and is ready to transition into Head Start or another pre-K program. Services to pregnant mothers and families include prenatal support and follow-up. KCEOC's EHS offers full day center-base services to 96 children in 9 classrooms in Clay, Harlan, Jackson, Knox and Laurel counties. We also provide home-base services to 219 children through weekly home visits that support the child's development and family's own goals in all six counties we serve.

# EARLY HEAD START

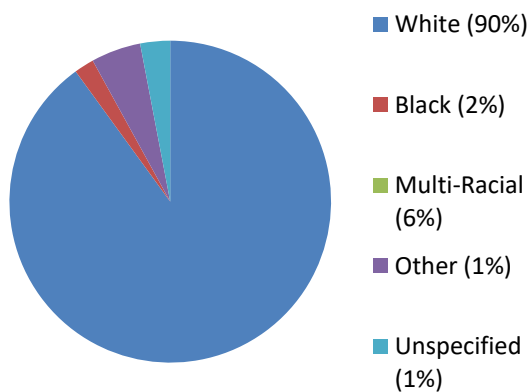
## AGES



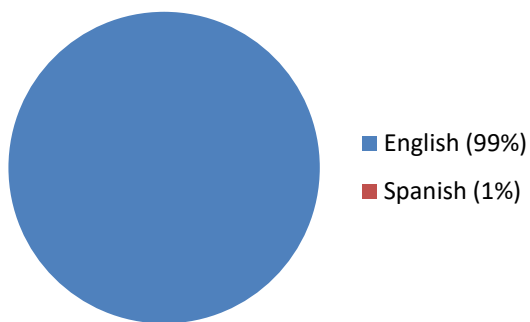
## ELIGIBILITY



## RACE/ETHNICITY



## PRIMARY LANGUAGE



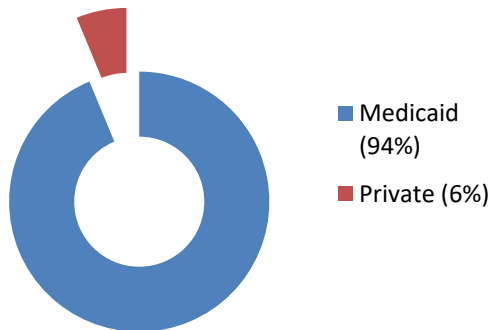
# EARLY HEAD START HEALTH AND DISABILITIES

*100% OF CHILDREN HAVE A MEDICAL HOME*

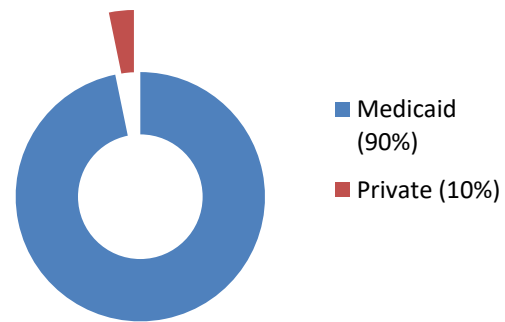
*90% OF CHILDREN HAVE A DENTAL HOME*

*100% OF CHILDREN HAVE HEALTH INSURANCE*

## Children's Health Insurance



## Expectant Mother's Health Insurance



## DISABILITIES - EARLY HEAD START

*32 children (7%) have an Individualized Family Service Plan (IFSP).*

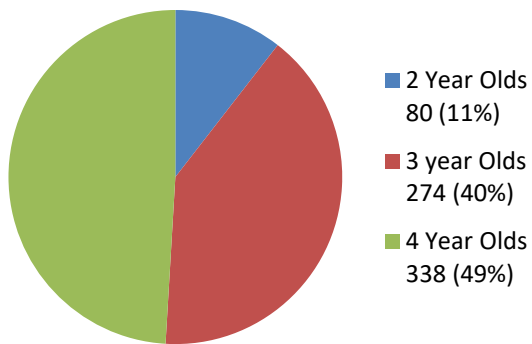
## HEAD START



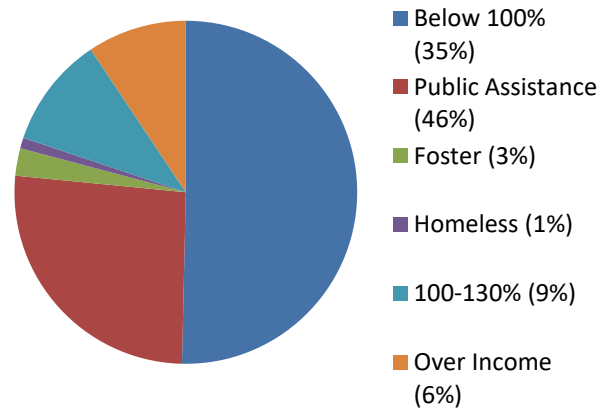
KCEOC's Head Start program promotes the school readiness of children ages 3 to 5. We serve 578 children in 36 classrooms in Clay, Harlan, Knox and Laurel counties. Fifteen of these classrooms are blended classrooms with the Barbourville Independent, Clay County, Harlan County and Knox County school districts. Our classrooms include half day, full day and extended day hours of operation. We also serve 84 children in our home-base option in Harlan and Knox counties.

# HEAD START

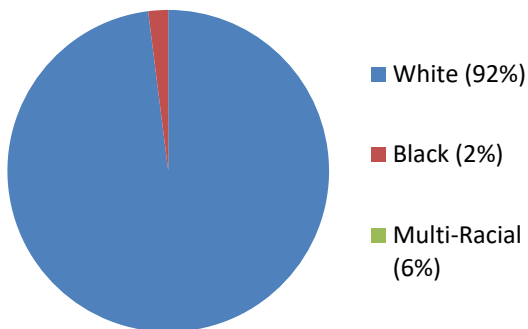
## AGES



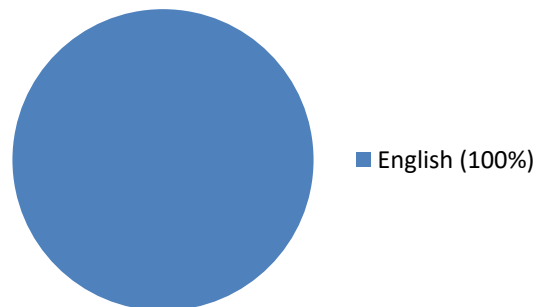
## ELIGIBILITY



## RACE/ETHNICITY



## PRIMARY LANGUAGE



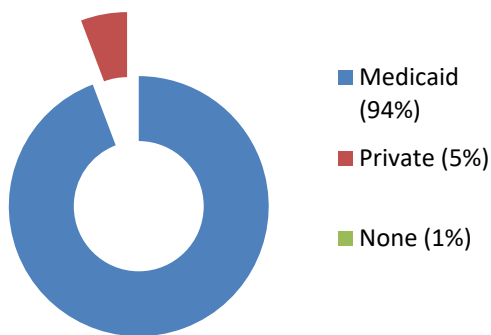
# HEAD START HEALTH AND DISABILITIES

98% OF CHILDREN HAVE A MEDICAL HOME

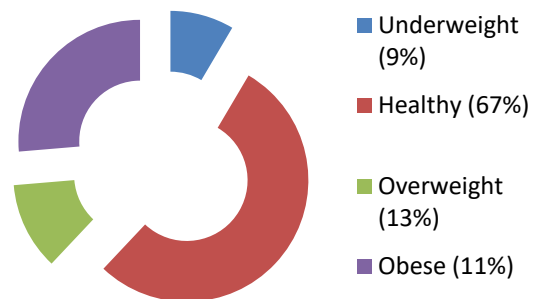
98% OF CHILDREN HAVE A DENTAL HOME

99% OF CHILDREN HAVE HEALTH INSURANCE

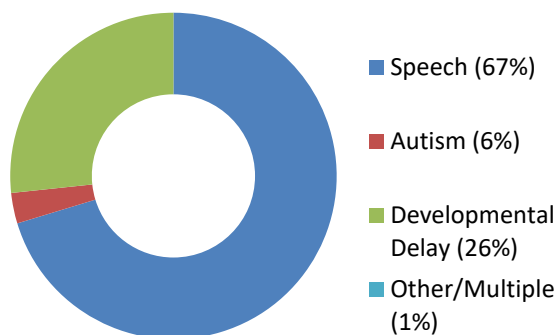
## Children's Health Insurance



## Body Mass Index



## DISABILITY DIAGNOSIS



*164 (24%) of HS children have An Individualized Education Program (IEP)*

## SERVICES PROVIDED

Head Start programs support children's growth in a positive learning environment through a variety of services, which include:

- **Early learning and development:** Children's readiness for school is fostered through individualized learning experiences. Through positive relationships with adults, play, and planned and spontaneous instruction, children grow in many aspects of development. These include social skills, emotional well-being, language and literacy skills, physical development, mathematics, and science. KCEOC also works with families, school districts and other entities to facilitate a smooth transition to kindergarten for each child. This helps to ensure each child continues to receive enriching early child development services and each family continues to receive the support services necessary to healthy family development.
- **Health:** Health and physical development are crucial for early learning opportunities that require children to fully explore and experience their environment. KCEOC implements high-quality comprehensive services that include health, oral health, nutritional, and mental health services that are developmentally and culturally appropriate for children and families. All children receive health screenings and nutritious meals, and programs connect families with medical, dental, and mental health services to ensure children are receiving the care and attention they need. We implement nutrition and physical activity curricula to help children build healthy habits. Mental health information and consultation is available for staff and parents to focus on their needs.
- **Family well-being:** Parents and families are offered services to support family well-being and to achieve family goals, such as housing stability, continued education, and financial security. KCEOC supports and encourages strong parent-child relationships and engages families in the learning and development of their child, as their child's first teacher.

- **Disability services:** KCEOC ensures that children with diagnosed disabilities receive the services they need to succeed. Our staff is active participants in the evaluation and diagnosis process, ARC/IFSP meetings and delivery of services.
- **Transportation:** Bus transportation is provided with the center based option where available.
- **Collaboration:** In recognition that no one program can meet all of a child and families' needs, KCEOC maximizes the resources available to families with young children through collaboration with local community agencies and service providers.

## CURRICULA/ASSESSMENT/SCREENINGS

### CURRICULA

KCEOC Child Development has implemented the *Creative Curriculum for Preschool* in its HS classrooms and the *Creative Curriculum for Infants, Toddlers, and Twos* in its EHS classrooms. *Creative Curriculum*, with home visiting modifications provided by Teachstone (curriculum publisher), is used with children enrolled in the home-based program option. *Creative Curriculum* is a research-based, comprehensive curriculum, and is developmentally appropriate for infant, toddler, and preschool-age children from diverse backgrounds, including dual language learners and children with disabilities. It covers a broad range of developmental domains: social-emotional, physical, language, cognitive, literacy, mathematics, social studies, science and technology, the arts, and English language acquisition. The curriculum promotes school readiness and responsive-caregiving. The curriculum learning goals and objectives relate directly to child outcome indicators outlined in the “Head Start Early Learning Outcomes Framework” (HSELOF), as well as the “Kentucky Department of Education Milestones and Benchmarks,” the state standards that identify the core content and learning expectations for infants, toddlers and preschoolers.

KCEOC has provided academic enrichment to enrolled children through constructive and imaginative play opportunities that are age and developmentally appropriate to promote development of oral language skills, phonological awareness, print awareness and alphabet knowledge as required by “No Child Left Behind” legislation.

KCEOC provides a variety of learning experiences to help children grow intellectually, socially, and emotionally, preparing each child for that important move into kindergarten.

KCEOC implements Florida State University’s *Partners for a Healthy Baby* curriculum with pregnant women. Staff utilizing the prenatal curriculum during weekly home visits provides the mother/family with a wealth of information about family development, mother’s needs (prenatal and postpartum), caring for the baby and the baby’s development. We also encourage & support families to enroll in WIC, SNAP & Medicaid.

## SCREENINGS

KCEOC completes developmental screens on all EHS children within 45 days of enrollment using Ages and Stages Questionnaire and Ages & Stages Social Emotional. ASQ is a research-based, valid and reliable developmental, sensory and behavioral screening and covers personal-social, fine motor-adaptive, language, and gross motor developmental domains.

Children enrolled in HS will receive a comprehensive screening before the program year begins or within the first 45 calendar days of enrollment into HS or 30 calendar days of enrollment into blended/K-4 classroom. HS children are screened using the Developmental Indicators for Assessment of Learning 4 (DIAL-4).

## ASSESSMENTS

KCEOC Education staff conducts structured developmental assessments on each child enrolled in the HS/EHS program using Teaching Strategies Gold (TSG). TSG is the accompanying assessment to *Creative Curriculum* and was selected based on this alignment as well as its developmental, linguistic, and cultural appropriateness. Data is collected in the following dimensions: Social Emotional, Gross Motor, Fine Motor, Language, Cognitive, Literacy and Math. TSG measures children's progress and is used to individualize instruction for children and to inform activities and lessons for groups of children.

### Child Assessment Data

DIMENSION	EXCEEDING EXPECTATION	MEETING EXPECTATION	BELOW EXPECTATION
Social Emotional	13%	72%	15%
Physical	11%	75%	14%
Language	7%	73%	20%
Cognitive	10%	79%	12%
Literacy	14%	76%	10%
Math	14%	75%	11%

## **SCHOOL READINESS**

The Head Start Approach to School Readiness means that children are ready for school, families are ready to support their children's learning, and schools are ready for children. Head Start views school readiness as children possessing the skills, knowledge, and attitudes necessary for success in school and for later learning and life.

The Head Start Approach to School Readiness encompasses two major frameworks that promote an understanding of school readiness for parents and families, infants/toddlers, and preschoolers the Head Start Early Learning Outcomes Framework (HSELOF) and the Parent, Family and Community Engagement Framework (PFCE). These two frameworks provide the foundation for implementing systemic and integrated comprehensive child development services and family engagement efforts that lead to school readiness for young children and families.

The HSELOF consists of Domains, Sub-Domains, Goals, Developmental Progressions and Indicators, based on the age most typically developing children learn. These domains reflect research-based expectations for learning and development. The HSELOF emphasizes the key skills, behaviors, and knowledge that programs must foster in all children to help them be successful in school and life. It is used to guide choices in curriculum and learning materials, plan daily activities and experiences, and inform quality interactions and intentional teaching practices.

The PFCE Framework is a research-based, organizational guide which serves as an organized approach to systemic, integrated and comprehensive parent, family and community engagement. The Framework leads to positive and enduring change for children and families, and shows how an agency can work together as a whole - across systems and service areas - to promote parent and community engagement and children's learning and development.

Programs must establish School Readiness Goals that are specific to the children they serve. KCEOC adopted the "Kentucky Head Start School Readiness Goals for Children" as our broad, overall goals for the children we serve.

Annually, we develop program-specific goals, under the same domains as the Kentucky goals, that reflect the strengths and needs of children served. Our goals are designed to be broad to ensure they are age appropriate, culturally relevant & developmentally appropriate for children from varied backgrounds & children at different levels of development.

These goals are aligned with the HSELOF, Kentucky's Early Childhood Standards, *Creative Curriculum*, TSG assessment, and the ASQ and Dial 4 screenings. The school readiness goals include 15 objectives within five developmental domains: Approaches to Learning, Social and Emotional Development, Language and Literacy, Cognition, and Perceptual, Motor, and Physical Development.

## **FAMILIES/PARENT INVOLVEMENT**

KCEOC's CD program supports and strongly encourages the highest level of parent involvement and partnerships in their child's education. We recognize the parents' roles as their child's first most important teacher and engage parents as equal partners. We engage parents or other key family members in positive relationships, with a focus on family well-being. Home visits, training, family partnership services, conferences, and participation in governance are all strategies used to support family engagement. KCEOC strongly believes that children will not succeed without the support & nurturing of parents & family.

Parent meetings and parent trainings are offered once a month for each parent group. Specific topics covered during the parent trainings include school readiness, child abuse, finances and father involvement. Staff also offers trainings on topics requested by the parents. Examples of parent activities that occur during parent meetings and trainings include parent cooking classes, art/drawing classes, and sewing classes, among other topics.

Parents also participate in kindergarten field trips to learn about the school/teacher their child will transition into after leaving Head Start.

Parents are active participants in policy and decision making roles as well as classroom volunteers. We encourage parents to participate on parent committees, policy council, the Board of Directors, & other community committees.

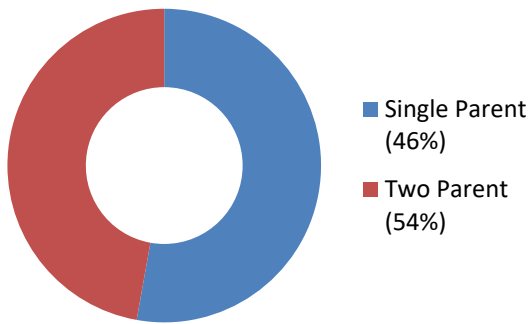
The HS/EHS program helps parents identify their strengths, needs and interests, and solutions to challenges through the development of a Family Partnership Agreement. Family Service staff use these to engage in strengths-based goal setting with families. The FPA describes family goals, responsibilities, timetables and strategies for achieving goals.

***847 VOLUNTEERS***

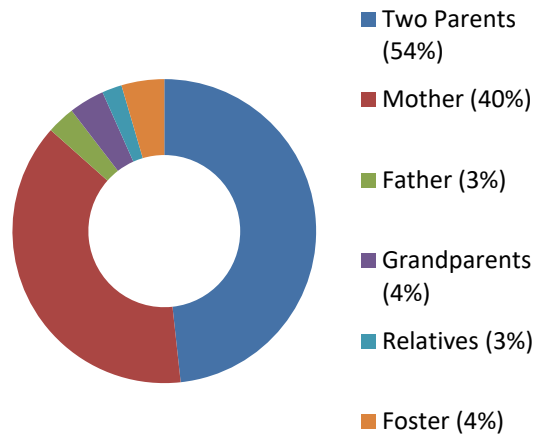
***214,084.77 VOLUNTEER HOURS***

# HS/EHS FAMILIES

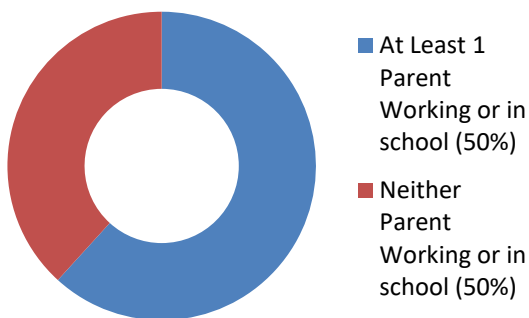
## FAMILY COMPOSITION



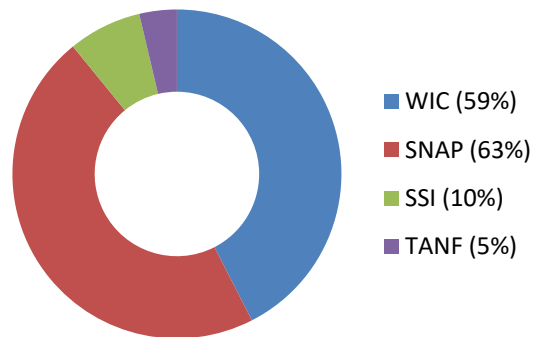
## FAMILY MAKEUP



## EMPLOYMENT



## PUBLIC ASSISTANCE



**972 Families Served**

## BUDGET

### FY 2024 BUDGET

Personnel	\$6,336,751
Fringe Benefits	\$2,923,777
Travel	\$38,800
Equipment	\$0
Supplies	\$143,188
Contractual	\$134,816
Facilities/Construction	\$0
Other	\$793,395
Direct Costs	\$10,370,727
Indirect Costs	\$2,072,506
<b>TOTAL APPROVED BUDGET</b>	<b>\$12,443,233</b>

### PROPOSED FY 2025 BUDGET

Personnel	\$6,497,910
Fringe Benefits	\$2,599,164
Travel	\$55,430
Equipment	\$0
Supplies	\$269,695
Contractual	\$82,806
Facilities/Construction	\$0
Other	\$936,872
Direct Costs	\$10,441,877
Indirect Costs	\$2,001,356
<b>TOTAL APPROVED BUDGET</b>	<b>\$12,443,233</b>

## LOCATIONS

### CLAY COUNTY

Island Creek HS & EHS  
187 Head Start Lane  
Manchester, KY 40962  
606-598-3659

Paces Creek HS & EHS  
390 E. Couch Road  
Manchester, KY 40962  
606-598-6096

Big Creek Elementary  
523 KY 66  
Oneida, KY 40972  
606-598-2812

Oneida Elementary  
435 Newfound Road  
Oneida, KY 40972  
606-847-4212

### HARLAN COUNTY

Grays Knob HS & EHS  
84 Morgan Drive  
Grays Knob, KY 40829  
606-573-6543

Tri-Cities HS  
119 Central Street  
Cumberland, KY 40823  
606-5889-5522

Verda HS & EHS  
54 Verda School Road  
Evarts, KY 40828  
606-837-3314

Black Mountain Elementary  
1555 Hwy 215  
Evarts, KY 40828  
606-837-2214

Cawood Elementary  
51 Nola Street  
Cawood, KY 40815  
606-573-2502

Cumberland Elementary  
322 Golf Course Rd.  
Cumberland, KY 40823  
606-598-2511

Evarts Elementary  
132 Keister Street  
Evarts, KY 40828  
606-837-2386

Green Hills Elementary  
123 W. Hwy 221  
Bledsoe, KY 40810  
606-558-3960

JACES Elementary  
279 Ball Park Road  
Harlan, KY 40831  
606-573-5029

Rosspoint Elementary  
132 Hwy 522  
Baxter, KY 40806  
606-573-4600

Wallins Elementary  
993 Hwy 219  
Wallins Creek, KY 40873  
606-664-3444

### JACKSON COUNTY

Jackson County EHS  
1408 Hwy 421 North  
Mckee, KY 40447  
606-287-5236

### KNOX COUNTY

Cannon HS & EHS  
56 Malibu Drive  
Cannon, KY 40923  
606-546-7511

Dovie Thompson EHS  
207 Second Street  
Barbourville, KY 40906  
606-546-0301

Henson Hollow HS & EHS  
188 Henson Hollow Road  
Barbourville, KY 40906  
606-546-5045

Rosenwald HS  
955 Whitesburg Hollow Road  
Barbourville, KY 40906  
606-546-6783

St. Gregory HS  
329 Sycamore Drive  
Barbourville, KY 40906  
606-546-5494

Barbourville City School  
140 School Street  
Barbourville, KY 40906  
606-546-3129

Flat Lick Elementary  
110 KY 3085  
Flat Lick, KY 40935  
606-542-4712

Girdler Elementary  
5452 N. KY 11  
Girdler, KY 40943  
606-546-4859

GR Hampton Elementary  
60 KY 3441  
Barbourville, KY 40906  
606-546-4169

Lynn Camp Elementary  
366 N. KY 830  
Corbin, KY 40701  
606-523-1814

**LAUREL COUNTY**  
Laurel HS & EHS  
1234 S. Hwy 1223  
Corbin, KY 40701  
606-528-9531

**HOME BASE HS**  
Grays Knob (Harlan Co.)  
84 Morgan Drive  
Grays Knob, KY 40829  
606-573-6543

Tri-Cities (Harlan Co.)  
119 Central Street  
Cumberland, KY 40823  
606-5889-5522

Perry Building (Knox Co.)  
320 High Street  
Barbourville, KY 40906  
606-545-9076

**HOME BASE EHS**  
Paces Creek (Clay Co.)  
390 E. Couch Road  
Manchester, KY 40962  
606-598-6096

Grays Knob (Harlan Co.)  
84 Morgan Drive  
Grays Knob, KY 40829  
606-573-6543

Tri-Cities (Harlan Co.)  
119 Central Street  
Cumberland, KY 40823  
606-5889-5522

Jackson County  
1408 Hwy 421 North  
Mckee, KY 40447  
606-287-5236

Perry Building (Knox Co.)  
320 High Street  
Barbourville, KY 40906  
606-545-9076

Laurel County  
1234 S. Hwy 1223  
Corbin, KY 40701  
606-528-9531

Rockcastle County  
50 Tevis Street  
Mt. Vernon, KY 404565  
606-256-8022